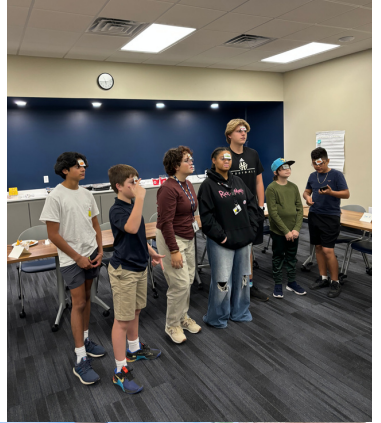


TULSA
CHANGEMAKERS

**MIDYEAR
 REPORT
 2023-24**

**LT LEADERSHIP
 TULSA**



"[Tulsa Changemakers] helped me feel like I had a place in my school"

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"What impacted me most about Tulsa Changemakers is the fact that you have to be willing to do your part or it would most likely impact the whole team."

MISSION AND VISION

Tulsa Changemakers builds capacity in youth, adults, and systems to support youth in driving positive impact in Tulsa right now and into the future.



"We, as students, actually have a voice and choice in what we do."

Our vision is a future where Tulsa is a model city for youth-driven impact. Youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.

TULSA CHANGEMAKERS PROGRAMS

Tulsa Changemakers is in a phase of modest growth and high-quality execution. Our focus is on ensuring that all of our programs are meeting the needs and dreams of our stakeholders – students, Coaches, families, and communities across Tulsa. We offer seven programs for young people across Tulsa to have a seat at the table in different sectors and spaces, from school community to the school board to city government.

**LISTEN, LISTEN,
ACT**

**POWER OF
YOUTH**

**TPS YOUTH
ADVISORY
COUNCIL**

**YOUTH-LED
PHILANTHROPY**

**YOUTH VOICE
FELLOWSHIP**

**CITY OF TULSA
YOUTH
COUNCIL**

CHANGEMAKERS LEADERSHIP COUNCIL

LISTEN, LISTEN, ACT

Elementary, middle, and high school Changemakers go through a 25-session youth leadership development and action program that supports them in making meaningful change in their schools and communities.

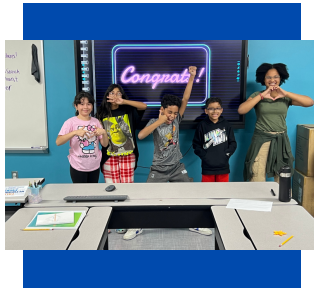
During this program, Changemakers leveraged their unique perspectives and conducted listening campaigns to identify community strengths and challenges, committed to well-researched solutions, and worked collaboratively to drive real and measurable change.

212

Total Changemakers

35

Schools in Tulsa Public and Union Public Schools



Fall 2023 Schools

- Bell Elementary
- Boevers Elementary
- Disney Elementary
- Dolores Huerta Elementary
- Ellen Ochoa Elementary
- Emerson Elementary
- Eugene Field Elementary
- Greenwood Leadership Academy
- Grissom Elementary
- Grove Elementary
- Hamilton Elementary
- Hawthorne Elementary
- Henry Zarrow International
- Hoover Elementary
- John Hope Franklin Elementary
- Kendall-Whittier Elementary
- Lindbergh Elementary
- Moore Elementary
- Owen Elementary
- Patrick Henry Elementary
- Robertson Elementary
- Sequoyah Elementary
- Skelly Elementary
- Springdale Elementary
- Dove Middle
- East Central Middle School
- Hale Junior High
- KIPP Middle
- Monroe Demonstration Academy
- Tulsa Honor Academy Middle
- Will Rogers College Middle School
- TSAS
- Phoenix Rising
- Tulsa Honor Academy High
- Union Freshman Academy

LISTEN, LISTEN, ACT

TOPICS

These topics were Identified as challenges or opportunities by this semester's Changemakers during their Listen, Listen, Act Process.

STUDENT VOICE

HOMELESSNESS

ACCESS TO ASSETS

BULLYING / KINDNESS

TARDINESS

FOOD INSECURITY

BODY SHAMING

ANTI-DRUGS AND VAPING

SCHOOL POLICIES

MENTAL HEALTH

BUILDING MAINTENANCE

ANIMAL RIGHTS

ENVIRONMENTALISM

TRANS RIGHTS

"When we went to the networking event, I met a lot of people, and I can always be a Changemaker!"



NETWORKING EVENT

On November 11th, students from Listen, Listen, Act cohorts across the city came together for the first Networking Event of the year!

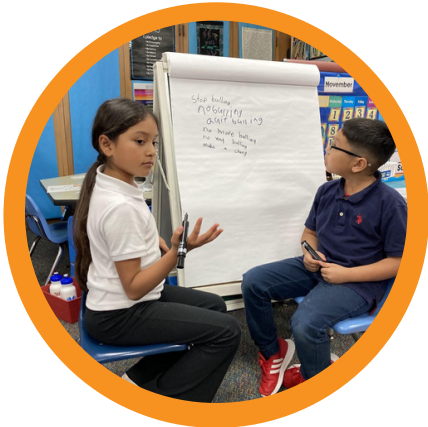
175 students, families, and Coaches from 30 schools met at Will Rogers High School to connect with each other, build leadership skills, and practice for December Pitch Nights.

Big shout out to the 15 youth and adult volunteers that helped make this day so joyful!



LISTEN, LISTEN, ACT

PROJECTS ACROSS THE CITY



Sequoyah created a peer-to-peer advisory group to help guide other students in their grades who have been bullied and those who bully them. They listened, gave advice and encouragement, and directed them to seek help from an adult.

Boevers chose to work on the school garden to turn it into more of a community and safe space. They had a real emphasis on ensuring their physical spaces are both beautiful and usable!



Greenwood Leadership Academy opened a school store to raise money for the PTA to put on school events and festivals. This is the first year GLA has had a PTA, and there is no funding yet for extra things that GLA scholars want to experience.



Eugene Field Elementary decided to put together a peer assembly after identifying tardiness as a problem. The assembly was presented to the students that were the most at-risk for being tardy to school.



"It was a one-of-a-kind experience. I made new friends and I made a difference."

LISTEN, LISTEN, ACT

PROJECTS ACROSS THE CITY



Phoenix Rising is creating a Student Committee at their school for the first time ever! This will help build connection between students and teachers and create more opportunities for student voice.

Tulsa Honor Academy Middle School did TWO projects this semester! Their first project was to get more club sponsors, and they reached their goal of finding two teachers interested in sponsoring clubs for next semester. They are also hosting a movie night to build more community for students and families!



TSAS raised money to provide space heaters and fans for 13 classrooms that do not have proper insulation/ventilation! This will make the space more comfortable for students and teachers.



East Central Middle School had TWO cohorts this semester! One cohort worked on Bathroom Cleanliness and the other worked on Dress Code. The Dress Code Group created ECMS sweatshirts they are selling to help fund winter clothes for students who need it!



“Aprendió a socializar con otras personas, a compartir sus opiniones y escuchar opiniones de las personas.”

LISTEN, LISTEN, ACT METRICS

SURVEY RESPONSES

Youth Experience & Social Emotional Learning

- 98% Changemakers report they like coming to Tulsa Changemakers.
- 96% report they have fun at Tulsa Changemakers.
- 92% learn new things at Tulsa Changemakers.
- 94% feel challenged in a good way at Tulsa Changemakers.
- 92% report Tulsa Changemakers helped them feel good about themselves.
- 82% Tulsa Changemakers helped them make new connections with youth and adults.
- 99% would recommend Tulsa Changemakers to a friend.
- 92% parents/guardians agree helped their Changemaker feel more confident in their ability to lead and influence change in their school and/or community
- 100% parents/guardians would recommend Tulsa Changemakers to a friend.

Leadership Mindsets

- 100% believe it's important to listen before taking action.
- 96% believe that when working to improve your community, it's important to set goals and metrics, and evaluate if you were successful afterwards.

Leadership Identity & Confidence

- 82% Changemakers report Tulsa Changemakers helped them see themselves as a leader in their school and/or community.
- 96% report Tulsa Changemakers helped them feel more confident in their ability to lead and influence change in their school and/or community.
- 89% Tulsa Changemakers helped them recognize that their voice matters.
- 91% are more committed to impacting their community than they were before.
- 99% are proud of the work they did with Tulsa Changemakers.
- 93% parents/guardians agree Tulsa Changemakers helped their Changemaker be more of a leader in their school and/or community.

Skills

- 96% Changemakers report Tulsa Changemakers has helped them to improve their leadership skills.
- 99% Tulsa Changemakers helped them to improve their teamwork skills.
- 92% parents/guardians agree that Tulsa Changemakers had a positive impact on their student's school performance.
- 92% parents/guardians agree that Tulsa Changemakers had a positive impact on their student's social skills.

"I was able to conquer my stage fear and improve my public speaking skills."

LISTEN, LISTEN, ACT METRICS

CHILDREN'S HOPE SCALE

The Children’s Hope Scale, published in 1997 by Rick Snyder, can be used to help measure hope in children. Research has linked hope with overall physical, psychological, and social well-being. Children who can identify a means to carry out goals (pathways) and the ability to initiate and sustain action towards goals (agency) are considered more hopeful.

Key 1 – Scores:

- All of the time = 6
- Most of the time = 5
- A lot of the time = 4
- Some of the time = 3
- A little of the time = 2
- None of the time = 1

Key 2 – Assessing Total Scores:

- 6-12 = Very low hope
- 13-18 = Slightly hopeful
- 19-24 = Moderately hopeful
- 25-30 = Highly hopeful
- 30-36 = Very high hope

Fall 2023 Changemakers took a retrospective survey that asked them to answer how they felt before and after participating in Listen, Listen, Act. The below scores are the average for all Changemakers who took the survey.

	Description	Average Score BEFORE Changemakers	Average Score AFTER Changemakers	Change
1	I think I am doing pretty well.	4.0	5.0	+1.0
2	I can think of many ways to get things in life that are important to me.	3.7	4.9	+1.2
3	When I have a problem, I can come up with lots of ways to solve it.	3.8	5.0	+1.2
4	I am doing just as well as other kids my age.	4.2	4.9	+0.7
5	I think the things I have done in the past will help me in the future.	4.3	5.0	+0.7
6	Even when others want to quit, I know I can find ways to solve the problem.	4.0	4.9	+0.9
		Total = 24.0	Total = 29.7	Total = +5.7

On average, Changemakers who took the survey report being “moderately hopeful” before the program and “highly hopeful” after the program.

“Changemakers has helped my child create a platform to express herself and share her perspective of her school and be involved in projects that can help her make a meaningful difference, which for her has been a great boost in confidence and her leadership skills.”

POWER OF YOUTH

Power of Youth is our crash course in civic advocacy where 6th –12th grade students learn skills to help make change in Tulsa and, broadly, in Oklahoma. This program supports students in understanding how they can advocate for themselves at the local level through collaboration, applying pressure, and creating.

Collaborate

Apply Pressure

Create

Fall 2023 Power of Youth

- 17 students across 12 schools in the Tulsa metro area.
- Of the students who completed our end of program survey:
 - 86% said they learned skills during the POY program that can help them make positive change in the future.
- When asked “What was the most important thing you learned during the program?” students said:
 - “About school board and the impact it has on me and my peers, and how to become more involved in school board, how to work with others in order to get things done through collaboration, applying pressure, and creating new innovative ideas.”
 - “I learned how to utilize my creativity.”
 - “The way you can be inspired and can feel the urge to create change.”



MONROE PHILANTHROPISTS

In partnership with the Ed Darby Foundation, we launched our third cohort of Monroe Philanthropists, a youth-led philanthropy program at Monroe Demonstration Academy where a team of 14 8th grade students are designing and executing a philanthropic process with \$10,000.

So far, the Monroe Philanthropists have identified five priority areas and three different projects they are interested in executing next semester. Data for this program will be available in Summer 2024 after projects are completed!



PRIORITY AREAS

- Food Insecurity
- Violence
(inside and outside of school)
- Theft
- Drug Usage
- Homelessness



PROJECT IDEAS

1. Fresh Food Boxes
2. Hygiene Packages
3. Beautifying the School



TULSA PUBLIC SCHOOLS YOUTH ADVISORY COUNCIL

With the formation of the TPS Youth Advisory Council this fall the group has focused on leadership development, learning, and listening. During their retreat, members began a list of the strengths and challenges at their school sites and at the district level. Much of their learning has been focused on the function of a school board and the roles of district leadership. Together the YAC attended a school board meeting where they were able to see a school board in action. Some of their listening this fall was spent with the data team at TPS. This listening was reciprocal and YAC members shared meaningful stories about their experiences as well as learning more about the data team. The Fireside Chat with Dr. Johnson was another opportunity for members to engage in mutual listening with district leaders! Members have begun their root cause analysis on topics they are considering for their impact projects and will begin work on those projects next semester. Stay tuned for more information on their progress!

Schools Represented - East Central, Will Rogers, Webster, Booker T Washington, Central



YOUTH VOICE FELLOWSHIP

Youth Power

As an organization, we value youth voice, choice, and power in all spaces where decisions are made that impact youth. In order to build capacity in youth to be an active part of these spaces, we completed two Near Peer Facilitation Trainings this summer to train high school and post-grad students in facilitation best practices. This training included identity development, ages and stages discussion, trauma informed pedagogy and restorative mindsets, and managing challenging behaviors. We hope students use these skills to become near peer facilitators both in their school environments and across the city!

Youth Voice Fellowship

This is our second year executing the Youth Voice Fellowship as an extension of our Youth Power Training and Consulting. We have recruited and trained five local college students and placed them at three local nonprofits with the goal of bridging gaps in capacity and accelerating organization-wide youth voice initiatives. Currently, fellows are supporting with the execution of Youth Advisory Councils at Hunger Free Oklahoma, the Gathering Place, and the Anti-Bullying Coalition, a program of the Parent Child Center.



CHANGEMAKERS LEADERSHIP COUNCIL



The Changemakers Leadership Council is an intergenerational team of alumni, parents/guardians, and community leaders responsible for providing strategic direction to the Tulsa Changemakers organization, supporting alumni programs, and helping with other functions of the organization. Our Council will be guiding the direction of youth programs in three categories: social, learning, and doing.

We had so much fun at the retreat!

Our CLC represented Changemakers at the Leadership Tulsa 50th Anniversary Brunch! We had a lot of fun doing the Marshmallow Challenge in an intergenerational group.



Our Social Committee planned a trip to the pumpkin patch! We had a blast!



Our Doing Committee worked with Iron Gate to plan a volunteer event! Thank you to all the Changemakers who showed up!



The CLC planned a Fireside Chat with Dr. Johnson where two CLC members, Paris and Donald, facilitated a conversation with the new TPS Superintendent!

LOOKING FORWARD

CITY OF TULSA YOUTH COUNCIL

Students from across the city will work alongside City Councilors, city employees, and youth to listen, research and act! This opportunity is for 9th-12th graders who live in the City of Tulsa. As a City of Tulsa Youth Council Member, students will have the opportunity to build community with youth leaders from around the city, learn about functions of city government, advise decision-makers on issues directly impacting youth, and conduct a community listening campaign. This will be our 2.0 version of last year's pilot!



HALE PHILANTHROPISTS



With the support of the Commemoration Fund, we are excited to launch the first cohort of Hale Philanthropists! This group of Hale High School students will decide how to use \$10,000 to impact their community. We will be partnering with Hale HS to recruit the cohort in January. February 1, 2024, will be the retreat and work begins then! We look forward to the impact this group will make!

TEAM & LEADERSHIP COUNCIL

Changemakers Team:

Program Director: Hannah Jarman

Program Manager: Rachel Humphrey

Program Manager & 2023-24 Tulsa Service Year Fellow: Jori Cowley

Program Facilitators, Power of Youth: Gabrielle Vickers, Perla Mauricio

Coach Mentors: Maggie Dombrowski, Grace Randolph, Allison Harvey, Grady Rosser, Ben Imlay, Suzanne Harris, Kasey Hughart, Keith Hall, Cynthia O'Donnell, Diamond Mack, Collin Alexander, Jess Butay, Lillian Dinkins, Catie Sain, Emily Roiger, Abbey Doyle

Fall 2023 Intern: Abigail Swank

Coaches:

Andrea Sanders, Disney Elementary
Angela Statum, Skelly Elementary
Ariana Hernandez Carrasco, Springdale Elementary
Carrie Hefton, Will Rogers Junior High
Collin Alexander, Dolores Huerta Elementary
Cosme Gudin and Fonda Priddy, Kendall-Whittier Elementary
Craig Albrecht and Cristina Marruffo, Phoenix Rising
Cynthia O'Donnell, Union Freshman Academy
Dakota Simmons, Robertson Elementary
Emily Roiger, Tulsa School of Arts and Sciences
Grace Randolph, Grove Elementary
Grady Rosser, Moore Elementary
James Brannon, KIPP Middle
Jana Jimison, East Central Middle School
Jasmine Williams, Ellen Ochoa Elementary
JD Morrison and Kristina Marquez Esparza, Tulsa Honor Academy High
Jessica Cruz, Bell Elementary
Jeri Roby, Owen Elementary
Kalen Ferguson, Greenwood Leadership Academy
Kaylisa Orman, Boevers Elementary
Kyleigh Brewer, Eugene Field
Leah Flores, Sequoyah Elementary
Natalie Donaldson, Hawthorne Elementary
Natalie Gould, Grissom Elementary
Nhandi Johnson, Monroe Demonstration Academy
Niani Christian-Ware, Emerson Elementary
Nuria Primo Perez, Henry Zarrow International
Rayma Field, Hamilton Elementary
Samantha Martin, Dove Discovery Middle
Tabitha Dametz, Hoover Elementary
Teresha Ozovehe, KIPP High School
Toni Hill, Patrick Henry Elementary
Valariya Buvaya, Hale Junior High
Vanessa Latvala, John Hope Franklin Elementary
Victoria Ellington, Lindbergh Elementary
Kirk Linam, Tulsa Honor Academy Middle
Riley Hazel, East Central Middle School

Changemakers Leadership Council:

Abbey Doyle, **Community Member**
Abigail Chow, **Youth Changemaker**
Andrew Spector, **Co-Founder**
Aria Eckstein, **Youth Changemaker**
Brittany Dias, **Parent/Guardian**
Bryann Brown, **Youth Changemaker**
Danna Jaramillo, **Youth Changemaker**
Denise Reid, **Community Member**
Donald Templeton, **Youth Changemaker**
Emilia Nguyen, **Youth Changemaker**
Gavin Ball, **Youth Changemaker**
Gracie Duhig, **Youth Changemaker**
Jake Lerner, **Co-Founder**
Jay George, **Youth Changemaker**
Karen McCannell, **Community Member**
Kavya Madduri, **Youth Changemaker**
Komari Crisp, **Youth Changemaker**
Kristina Marquez Esparza, **Youth Changemaker**

Kristine Hadeed, **Community Member**
Kyra Carby, **Community Member**
Lydia Jeong, **Community Member**
Mariana Aguirre, **Youth Changemaker**
Nathalie Valero, **Youth Changemaker**
Paige Kennedy, **Community Member**
Paris Bedford, **Youth Changemaker**
Parisa Pilehvar, **Community Member**
Perla Mauricio, **Youth Changemaker**
Reid Meyers, **Youth Changemaker**
Saniaa Moore, **Youth Changemaker**
Sanlun Khup, **Youth Changemaker**
Sarah Smith-Moore, **Community Member**
Shahrukh Khalilbeak, **Youth Changemaker**
Sydney Holt, **Youth Changemaker**
Tameika Clayton, **Parent/Guardian**
Taryn Heck, **Youth Changemaker**
Wyatt Barnett, **Youth Changemaker**

2023-24 FOUNDATION AND CORPORATE SPONSORS



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2023-24 INDIVIDUAL DONORS

Giving reflects the period between July 1, 2023 and December 31, 2023.

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