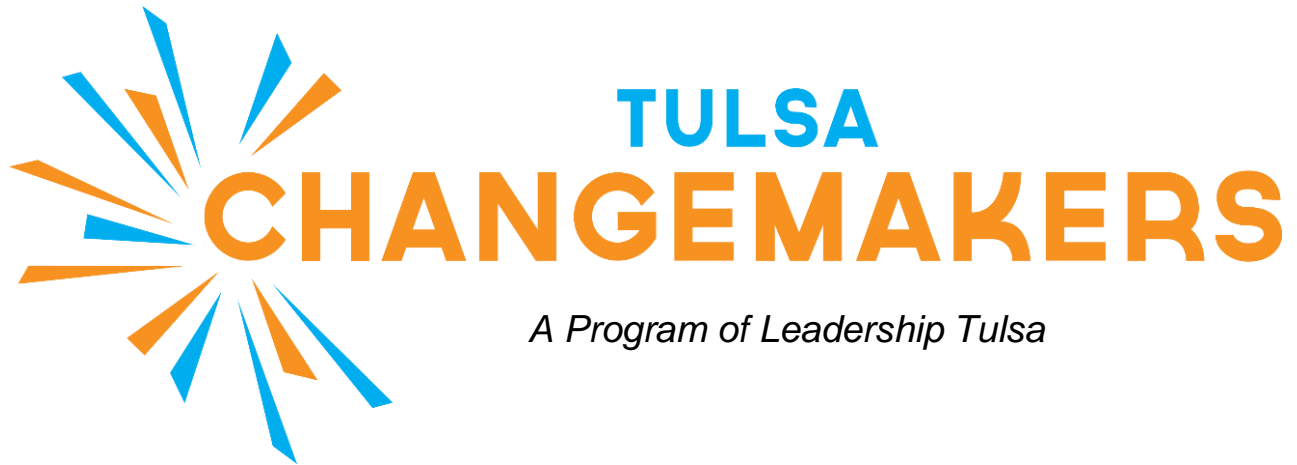


2020-21 Annual Report



TULSA  
CHANGEMAKERS

*A Program of Leadership Tulsa*



*Collegiate Hall Changemakers interview Tulsa Health Department Executive Director (December 2020)*

*“We can all be leaders.”*  
Marshall Elementary Changemaker

**Our mission is to empower promising youth leaders to drive positive impact in Tulsa right now and into the future.**



*Nathan Hale Junior High Changemakers at Fall 2018 Pitch Night (December 2018)*

*Our vision is a future where Tulsa is a model city for youth-driven impact. The youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.*

## 2020-21 Afterschool Program

- ✓ 24 Schools\*
- ✓ 34 Impact Projects
- ✓ 160 Changemakers
- ✓ 410 Contagious Leadership\*\*
- ✓ 576 Interviews
- ✓ 2,255 Surveys
- ✓ 6,261 Est. Quantity Impacted

\*Boevers Elementary, Celia Clinton Elementary, Ellen Ochoa Elementary, Eugene Field Elementary, Grove Elementary, John Hope Franklin Elementary, Kendall-Whittier Elementary, Marshall Elementary, McAuliffe Elementary, McKinley Elementary, Moore Elementary, Skelly Elementary, Springdale Elementary, Collegiate Hall Charter School, East Central Junior High, KIPP Middle, Monroe Middle, Nathan Hale Junior High, Tulsa Honor Academy Middle, Will Rogers College Junior High, KIPP High, McLain High, Phoenix Rising Alternative School, Tulsa Honor Academy High

\*\*Contagious Leadership = Number of youth and adults not directly participating in Changemakers that helped plan or execute the impact project.

Elementary, middle, and high school Changemakers met twice a week virtually or in-person, engaging in a 25-session afterschool youth leadership development and action program that empowered them to make meaningful change in their schools and communities.



*Kendall Whittier Elementary Changemakers Alumni interviewed on TC Talks Podcast (May 2020)*

Changemakers leveraged their unique perspectives and conducted listening campaigns to identify community strengths and challenges, committed to well-researched solutions, and worked collaboratively to drive real and measurable change.



*Ellen Ochoa Elementary Changemaker with items they collected for their clothing drive (January 2020)*

Changemakers initiated community impact projects on career/college pathways, homelessness, COVID-19, community safety, gender equality, animal welfare, police brutality, assisting single parents, student hunger, human trafficking, mental health, the environment, bullying, and more.



*Fall 2019 Springdale Elementary Changemakers' water bottle filling station installed (September 2020)*

In the process, youth formed meaningful relationships with influential people and organizations, built skills in leadership and design thinking, and generated momentum for success in school and beyond. Changemakers also developed a high level of civic responsibility, personal agency, and connection to Tulsa.



## Elementary School Spotlight: Grove

Topic: Homelessness

Project: Donate for a Donut



### Choosing their topic:

- Interviewed friends, family, and teachers and discovered the majority of them thought homelessness was a major issue in their community

### Choosing their project:

- Surveyed 44 people in their community
- 60% said “being cold” or “harsh weather elements” were major issues
- Learned from Super Connectors that clothes were a major need in the homeless community

### Donate for a Donut:

- Winter clothes drive for hats, gloves, jackets, and winter shoes
- Competition between classes at school – the class that collects the most items wins a donut party!

### Results:

- Goal = 100 items
- Outcome = 1,500 items
- All donations went to Youth Services of Tulsa and The Caring Center

### Next Steps:

- Continue raising awareness
- Organize another event

# Middle School Spotlight: Will Rogers College

Topic: Skate Park Accessories

Project: Obtaining Skate Park Accessories at the Gathering Place



Choosing their topic:

- Listened to themselves and their peers
- Interviewed Mr. Rojas from the Gathering Place as a Super Connector



Choosing their project:

- Partnered with Mr. Rojas to collect 28 survey responses at the Gathering Place
- Learned from their survey which accessories kids at the Gathering Place would most like to have there
- Learned from their survey how frequently youth go to the skate park
- Researched other skate parks and the accessories they have



Obtaining Skatepark Accessories at the Gathering Place:

- Goal of obtaining a skateboard fixing station and bike fixing station
- Expected outcome of keeping kids safe and enabling kids to take care of their bike/skateboard/scooter
- Presented idea to Gathering Place staff

Next Steps:

- Continue to collaborate with Gathering Place staff to achieve the idea

# High School Spotlight: Tulsa Honor Academy

Topic: Mental Health

Project: Colorful Mind Connector

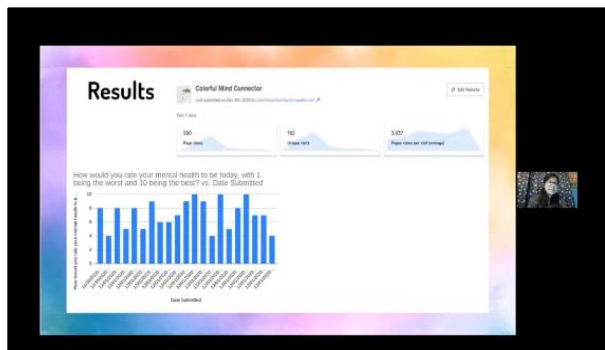


Choosing their topic:

- Listened to themselves and their community

Choosing their project:

- Interviewed people about mental health
- Researched mental health
- Surveyed 93 people about mental health

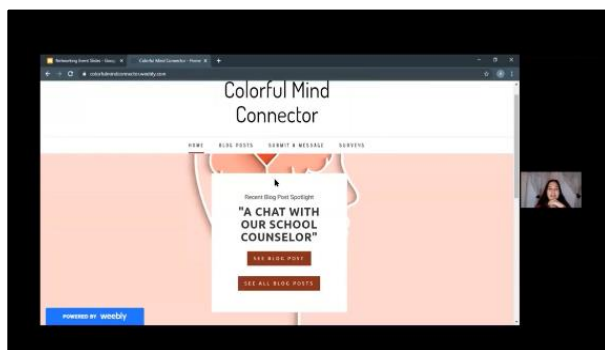


Colorful Mind Connector:

- Created website to support students with their mental health
- [www.colorfulmindconnector.weebly.com](http://www.colorfulmindconnector.weebly.com)

Results:

- 200+ unique visits to webpage
- Tulsa Honor Academy High School community supported by website



Next Steps:

- Keep adding content, at least once/week
- Create a club
- Stay connected as a team
- Find therapists or experienced mental health professionals to be a resource for the website

# Changemakers in the Community

## Awards:

- Finalist for the national 2020 Arthur & Toni Rembe Rock Teach For America Social Innovation Award (May 2020)
- Changemakers alumna Kaylie Carranza was one of ten women honored at the League of Women Voters of Tulsa 2020 Madam President (August 2020)
- Changemakers alumna Mariana Aguirre was one of ten women honored at the League of Women Voters of Tulsa 2021 Madam President (May 2021)



## Media:

- Our fiscal sponsor, Leadership Tulsa, covered in *Tulsa People* for their innovative new Leadership Center in Gunboat Park (June 2020)
- Interviewed by Garland McWatters on the *INPowered2Lead Podcast* (July 2020)
- Co-wrote editorial in *Tulsa World* with Changemakers alumna Mariana Aguirre, “Why Wait For Tomorrow?” (October 2020)
- Featured in *The Black Wall Street Times*, “Tulsa Changemakers promote youth leadership projects” (April 2021)
- Interviewed by Jesse Ulrich and Chris Miller on *Pod 4 Good* (May 2021)
- 5,000+ views of Fall 2020 and Spring 2021 Virtual Pitch Nights (June 2021)
- Grew to 2,200+ followers across Facebook, Instagram, & TikTok (June 2021)



## Fundraising:

- First Tulsa Changemakers \$9.18 Campaign, an individual donors campaign, raised \$11,233.37 from 289 donors within 48 days (August – September 2020)





# Alumni Programming

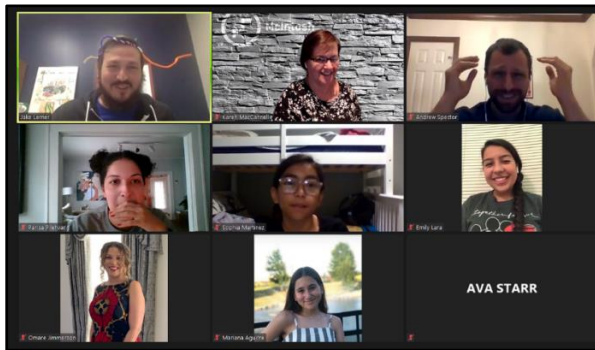
At the beginning of the school year, we had 286 alumni. We now have 446.

## Advisory Committee

This year, we merged our Alumni Committee into our Advisory Committee. The Advisory Committee consists of alumni, parents/guardians, former Coaches, and community leaders. Their purpose is to provide strategic direction to the Tulsa Changemakers organization and plan, execute, and measure a host of alumni programs through four subcommittees: Career and College, Elementary, Communications and Branding, and Fundraising.

Highlights:

- ✓ Revamped Instagram and TikTok (@tulsachangemakers)
- ✓ Piloted elementary alumni opportunities information session
- ✓ Conducted survey of alumni about career and college interests
- ✓ Piloted career and college alumni information session



*Zoom Advisory Committee Meeting (October 2020)*



*End of Year Celebration (June 2021)*

## Power of Youth

This is the second year of Power Youth, a “Tulsa Changemakers 2.0” that provides an opportunity for alumni to further develop leadership skills and collaborate with others on community impact initiatives. A small group of Changemakers met twice a month throughout the school year and worked on topics such as homelessness, student petition for a statewide mask mandate, and food deserts in north Tulsa.

# TPD-Youth Working Group

Through six meetings from April-May, brought together 30 youth, parents/guardians, community partners, and community engagement officers to review Tulsa Police Department's practices, programs, and trainings that relate to young people. Recruited critical mass of young people who have direct experience with law enforcement or been justice-involved. Created space of authentic youth-adult partnership.



## Results:

- ✓ Identified guiding principles, values, and mindsets for officers.
- ✓ Advised officer practices around youth traffic stops, youth runaways, and youth experiencing mental health crises.
- ✓ Ideated several new TPD-youth programs.
- ✓ Engaged in open conversations about policing, including traffic stops, use of force, and qualified immunity.

## Data:

- ❖ 100% of youth and community participants report they had an overall positive experience in the TPD-Youth Working Group.
- ❖ 100% of youth and community participants believe their work with the group will have an impact on TPD in the future.
- ❖ 100% of participating officers report they had an overall positive experience in the TPD-Youth Working Group.
- ❖ 100% of participating officers believe the youth and community partners provided valuable insight to TPD during their time in the program.

## Next Steps:

- Create training video for officers from recorded interviews with youth participants and footage from open conversations.
- Continue to find opportunities to elevate youth voice in policing policies, practices, programs, and trainings.

# Trainings, Consulting, and Partnerships

## Trainings

1. Launched *Listen, Listen, Act Training* to support educators and youth programming professionals across the state and country adapt our *Listen, Listen, Act* curriculum to their unique contexts.

### LISTEN LISTEN ACT

2. Continued *Teens on Board Training* to support nonprofits in launching and sustaining Youth Action Teams (i.e., Youth Advisory Boards). Trained Teach For America Greater Tulsa, Impact Tulsa, and Greenwood Cultural Center.



3. Continued workshops on asset-based community development, authentic youth-adult partnership, and liberatory design thinking.

## Next Year

1. In partnership with Ed Darby Foundation, launching a youth-led philanthropy program at Monroe Middle School in fall 2021. A small team of students will design and execute a philanthropic process to use \$10,000 to better the Monroe community.



2. In partnership with Growing Together Tulsa, supported by Lobeck Taylor Family Foundation, and in consultation with Met Cares Foundation, launching intergenerational community organizing program in the Kendall-Whittier neighborhood in fall 2021. 20 youth and adults will build power in their community by learning and applying organizing and advocacy skills.



# 2020-21 Afterschool Program Metrics

*"I learned that a place where student voice matters actually exists."*

We have three primary objectives of our afterschool program:

1. Develop the leadership, social emotional, executive functioning, and professional skills of promising youth leaders.
2. Empower promising youth leaders to drive real, long-term, sustainable, and measurable impact in their schools and communities.
3. Support adult facilitators to confidently and competently deliver a version of our *Listen, Listen, Act* curriculum that is best for their context.

Tulsa Changemakers uses four methodologies of measurement to assess the quality of our program and discover to what extent we are achieving our objectives.

1. Levels of Impact identifies how many Changemakers in our program are achieving the different levels of impact with their community impact initiatives.
2. Youth and parent/guardian surveys provide an opportunity for the youth to self-report and parents/guardians to assess on six metrics: 1) Youth Experience and Social Emotional Learning, 2) Leadership Identity and Confidence, 3) Hope and Resilience, 4) Leadership Mindsets, 5) Skills, and 6) Social Capital and Talent Retention.
3. The Weikart Center's SEL YPQA (Social Emotional Learning Youth Program Quality Assessment) focuses on the extent to which our staff practices are achieving a quality youth program that nourishes an environment that facilitates social emotional growth.
4. Administrator surveys, Coach observations, Coach check-ins, Professional Learning Community meetings, and middle and end of year debriefs reveal the effectiveness of individual Coaches as well as the developmental impact. Levels of Impact, youth and parent/guardian surveys, and the SEL YPQA also provide insight.

## A Note on COVID-19

Due to the COVID-19 pandemic, every Changemakers cohort met virtually throughout the fall semester, and many continued virtually in the spring. This presented unique challenges for recruitment, program delivery, and impact project execution. Some cohorts were able to complete an entire semester of Changemakers and others got part of the way through. Despite these challenges, youth still developed meaningfully through the program, had a highly positive experience, and made an impact. We are so inspired by the resilience of the Changemakers and their Coaches as well as their steadfast commitment to community betterment.



## Levels of Impact

*Due to challenges caused by COVID-19, a few schools did not finish the afterschool program. Those schools are not included in the Levels of Impact below. Also, we've accounted for unique COVID-19 challenges by reducing our listening standards from 4 one-on-one interviews per student to 2 and 30 survey responses per cohort to 25.*

Level 1: Conduct a Listening Campaign – 1) At least 2 one-on-one interviews per student, and 2) Conduct community-wide survey that gathers at least 25 responses.

- Intended Outcome: 100% cohorts achieve Level 1 by end of semester.
- Actual Outcome: 71% cohorts achieved Level 1 by end of semester.

Level 2: Complete an Engaged Action – 1) Plan for community impact project, 2) Execute one event, and 3) Measure effectiveness of that event using your own metrics.

- Intended Outcome: 100% cohorts achieve Level 2 by end of semester.
- Actual Outcome: 92% cohorts achieved Level 2 by end of semester.

Level 3: Execute multiple Engaged Actions – Plan for, execute, and measure effectiveness of multiple events for a community impact initiative.

- Expected Outcome: 10% achieve Level 3 by end of semester.
- Actual Outcome: 0% achieved Level 3 by end of semester.

## Youth and Parent/Guardian Surveys

### Youth Experience and Social Emotional Learning

- 100% Changemakers report they like coming to Tulsa Changemakers.
- 100% report they have fun at Tulsa Changemakers.
- 96.5% do not feel bored when they're at Tulsa Changemakers.
- 97.3% learn new things at Tulsa Changemakers.
- 86.8% feel challenged in a good way at Tulsa Changemakers.
- 92.6% get to do things they have never done before at Tulsa Changemakers.
- 86.8% get the chance to lead an activity at Tulsa Changemakers.
- 99.2% get to do things that help people in their community at Tulsa Changemakers.
- 93.4% report Tulsa Changemakers helped them feel good about themselves.
- 80.9% Tulsa Changemakers helped them find out what they're good at doing.
- 81% Tulsa Changemakers helped them make new friends.
- 88.6% Tulsa Changemakers helped them get along better with friends.
- 91.4% would recommend Tulsa Changemakers to a friend.
- 95% parents/guardians agree their Changemaker had fun at Tulsa Changemakers this year.
- 97.5% parents/guardians would recommend Tulsa Changemakers to a friend.

### Leadership Identity and Confidence

- 87.4% Changemakers report Tulsa Changemakers helped them see themselves as a leader in their school and/or community.
- 93.2% report Tulsa Changemakers helped them feel more confident in their ability to lead and influence change in their school and/or community.
- 95.3% Tulsa Changemakers helped them recognize that their voice matters.
- 94.5% are more committed to impacting their community than they were before.
- 98.8% are proud of the work they did with Tulsa Changemakers.
- 97.3% feel like they were successful in their work with Tulsa Changemakers.
- 91.5% parents/guardians agree Tulsa Changemakers helped their Changemaker be more of a leader in their school and/or community.

### Leadership Mindsets

- 96.5% Changemakers report they believe it's important to partner with those you're trying to serve.
- 99.2% believe it's important to listen before taking action.
- 96.5% believe that when working to improve your community, it's important to set goals and metrics, and evaluate if you were successful afterwards.

### Skills

- 94.8% Changemakers report Tulsa Changemakers has helped them improve their leadership skills.
- 92.1% report Tulsa Changemakers helped them improve their public speaking skills.
- 67.8% Tulsa Changemakers helped them improve their e-mailing skills.
- 80% Tulsa Changemakers helped them improve their networking skills.
- 96.9% Tulsa Changemakers helped them improve their teamwork skills.
- 84% parents/guardians agree that Tulsa Changemakers had a positive impact on their student's school performance.
- 94% parents/guardians agree that Tulsa Changemakers had a positive impact on their student's social skills.

### Social Capital and Talent Retention

- 90.4% Changemakers report Tulsa Changemakers helped them feel more connected to the current leaders of Tulsa.
- 72.8% report Tulsa Changemakers helped them feel more connected to students from other schools and parts of the city.
- 91.7% believe Tulsa Changemakers will be there to support them in the future.
- 79.5% parents/guardians agree their Changemaker is more connected to current leaders of Tulsa than they were before Tulsa Changemakers.
- 79.5% parents/guardians agree Tulsa Changemakers will be there to support their Changemaker in the future.

## The Children’s Hope Scale

The Children’s Hope Scale, published in 1997 by Rick Snyder, can be used to help measure hope in children. Research has linked hope with overall physical, psychological, and social well-being. Children who can identify a means to carry out goals (pathways) and the ability to initiate and sustain action towards goals (agency) are considered more hopeful.

### Key 1 – Scores:

- All of the time = 6
- Most of the time = 5
- A lot of the time = 4
- Some of the time = 3
- A little of the time = 2
- None of the time = 1

### Key 2 – Assessing Total Scores:

- 6-12 = Very low hope
- 13-18 = Slightly hopeful
- 19-24 = Moderately hopeful
- 25-30 = Highly hopeful
- 30-36 = Very high hope

All spring 2021 Changemakers took a retrospective survey that asked them to answer how they felt before and after participating in the afterschool program. The below scores are the average for all Changemakers who took the survey.

	Description	Average Score for BEFORE Changemakers	Average Score for AFTER Changemakers	Increase
1	I think I am doing pretty well.	3.8	4.6	0.8
2	I can think of many ways to get the things in life that are most important to me.	3.7	4.6	0.9
3	I am doing just as well as other kids my age.	3.6	4.6	1.0
4	When I have a problem, I can come up with lots of ways to solve it.	3.9	4.7	0.8
5	I think the things I have done in the past will help me in the future.	3.7	4.7	1.0
6	Even when others want to quit, I know that I can find ways to solve the problem.	3.6	4.6	1.0
		TOTAL = 22.3	TOTAL = 27.8	TOTAL = 5.8

On average, Changemakers who took the survey report being **“moderately hopeful” before the program** and **“highly hopeful” after the program**.

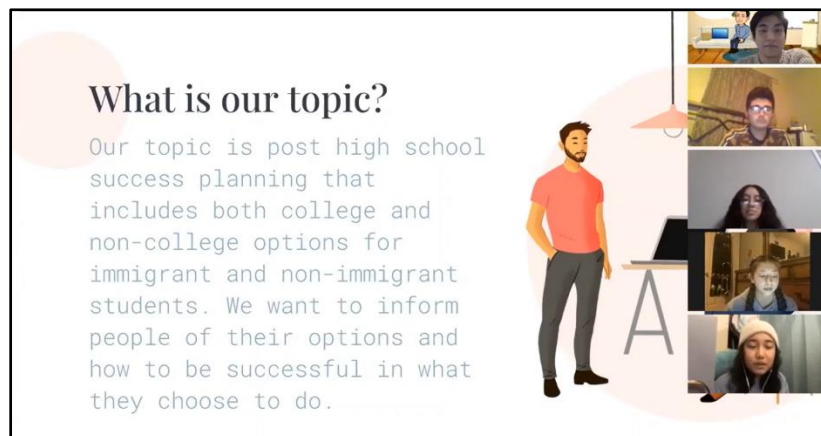
## Quotes from Youth Surveys

*"I learned that no matter where you come from or who you are you can make a change in the community."*



*KIPP High School Changemaker Jermaine presents at Fall 2020 Virtual Pitch Nights (December 2020)*

*"This program was life changing. Now I have confidence in speaking out loud and I know that I can help."*



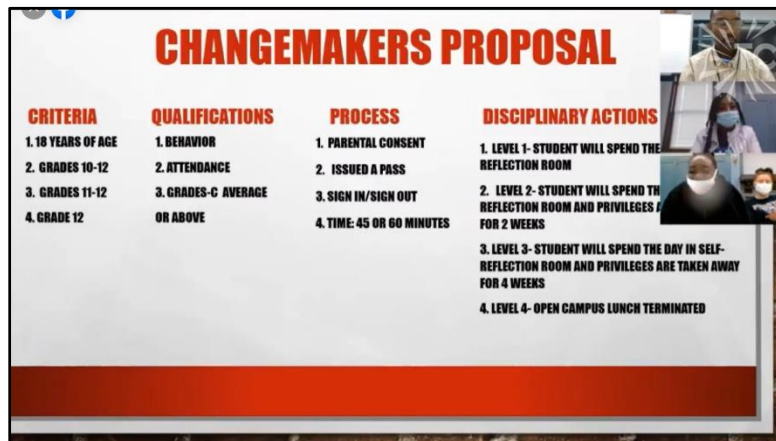
*East Central Junior High Changemakers present at Fall 2020 Virtual Pitch Nights (December 2020)*

*"Tulsa Changemakers was the highlight of my year. I was feeling unmotivated to do anything at all and it was starting to make me feel a negative feeling. Once I started Changemakers everything started going uphill. It makes me feel like I'm a part of a group of people who love to take care of their community/world."*



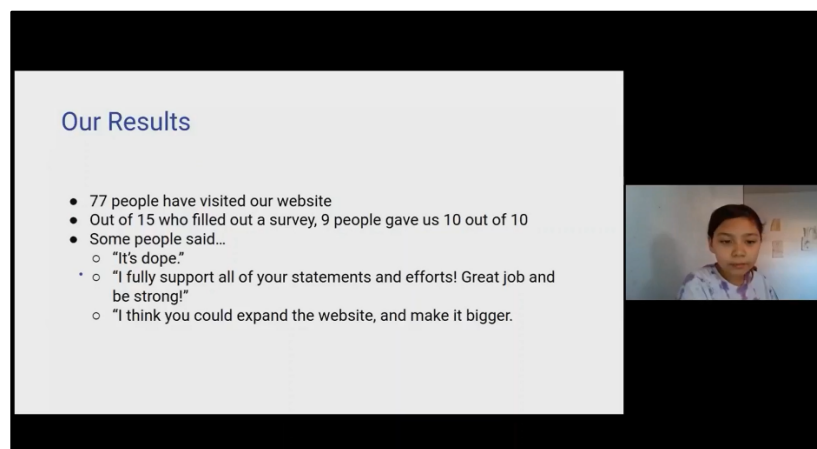
## Quotes from Parent/Guardian Surveys

*“The most valuable thing that my daughter learned is to be more confident with herself and to speak in public.”*



*Phoenix Rising Alternative School Changemakers present at Spring 2021 Virtual Pitch Nights (May 2021)*

*“My son improved his speech and communication with other people as well as his parents. This program has made my son an excellent son and brother...this program is the best.”*



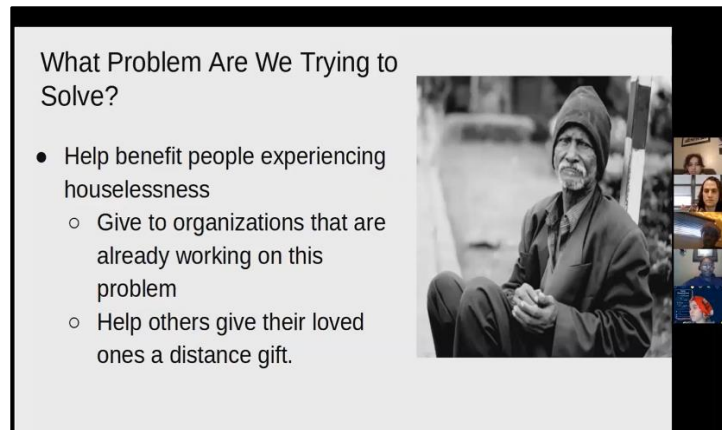
*Skelly Elementary Changemakers present at Fall 2020 Virtual Pitch Nights (December 2020)*

*“It pulled her out of her box to some degree and challenged her perspective. I believe she became more aware of her own voice and ability to use it to change her environment.”*

## Quotes from Teacher Surveys

*"[She] is more reflective and thinks at a high level. She is also able to empathize and think about different points of view when participating in class discussions."*

Andi Gourd, Teacher at Skelly Elementary



Nathan Hale Junior High Changemakers present at Fall 2020 Virtual Pitch Nights (December 2020)

*"Participating in Changemakers has contributed to the students' development by helping them become more confident, capable communicators who understand how to lead other student towards success."*

Karen Hafter, Teacher at Nathan Hale Junior High



Celia Clinton Elementary Changemakers present at Spring 2021 Virtual Pitch Nights (May 2021)

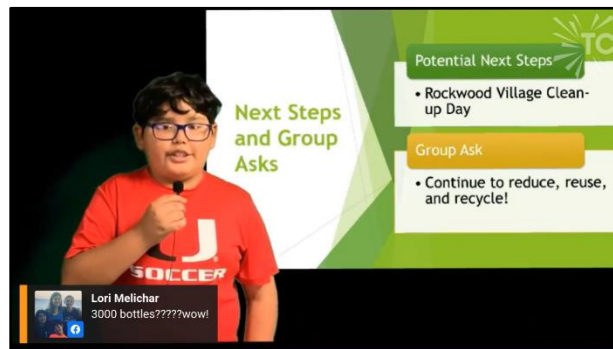
*"Students have grown in confidence. These students are much more likely to share out in class and are more likely to volunteer for other leadership roles outside of Changemakers...I have seen how they can think back to a root cause of a problem and come up with solutions for how to make it better. I think they feel more empowered than they had previously. They are more confident as readers and speakers."*

Carly O'Dell, Teacher at McAuliffe Elementary

## Quotes from Administrator Surveys

*“I have seen a positive change in the students that were involved in Tulsa Changemakers. They have broken out of their shell and they have built confidence. We also have noticed that the program gave the kids a purpose and motivated them to excel in class academically and supported them emotionally.”*

Daisy Pokhel-Duran, Community School Coordinator at McAuliffe Elementary



McAuliffe Elementary Changemakers present at Spring 2021 Virtual Pitch Nights (May 2021)

*“Students have become other centered and eager to serve their school community...It has helped students, some who have been troubled, to see themselves as leaders and realize they can affect their world in a positive way.”*

Ronda Kesler, Principal at Kendall-Whittier Elementary



Boevers Elementary Changemakers collect dried goods for their school's "Blessings Box" (January 2021)

*“Changemakers was an excellent leadership opportunity for our scholars...They seemed to connect really well to taking tangible steps to making a difference in their community.”*

Alex Webb, Principal at Tulsa Honor Academy High School

## Quotes from Coach Surveys

*“I was impacted by seeing my Changemakers gain so much confidence in how they can make changes in the world! After interviewing the mayors of Broken Arrow and Tulsa all on their own and seeing them run out of the room after the interviews so excited and just asking “Who can we talk to next? We want our message and project out there!” Just so empowered. It brought me so much joy to see that and help out!”*



*Phoenix Rising Alternative School Changemakers doing the Marshmallow Challenge (January 2021)*

*“I loved getting to work with a small group of students and see their tremendous growth throughout the program. Changemakers encouraged me to build more project based learning and social emotional learning into my everyday teaching practice.”*



*Flyer for Skelly Elementary Changemakers Dog Adoption Event (June 2021)*

*“More than anything else, it restored by belief in youth leadership...[My experience coaching Changemakers] elevated expectations for what students can do and gave me tools I could transfer to my classroom to help shift it in that direction.”*



## Growing Our Team



**Emily Lara** joined the Tulsa Changemakers team as Intern for most of the 2020-21 Program Year through a partnership with Workforce Tulsa. In her role, Emily managed our social media, conducted research, supported Coaches, helped recruit Coaches, and supported with our alumni programming. Emily helping increase our social media presence to 2,200+ followers across our Facebook, Instagram, and TikTok.

Emily is a Changemakers alumna, recently graduated as salutatorian from Nathan Hale High School, and recently graduated from Tulsa Tech with a cosmetology license.



*“My experience as an intern for Tulsa Changemakers was amazing. Tulsa Changemakers taught me a lot of new skills and it helped me improve the ones I already had. I learned how to be responsible and how to manage my time with work and school.”*



**Lydia Jeong** will join Tulsa Changemakers as Program Manager through Tulsa Service Year in August 2021. Tulsa Service Year brings recent college graduates to Tulsa for a year of high impact work in the service sector. In her role, Lydia will assist in the development, implementation, and expansion of our afterschool program, alumni programming, youth-led philanthropy pilot, and intergenerational community organizing pilot.

Lydia is originally from Broken Arrow, Oklahoma and recently graduated Magna Cum Laude from The University of Tulsa with degrees in Arts, Culture, and Entertainment Management and Music. As an undergraduate, Lydia interned with the Tulsa Ballet and Impact Tulsa, was Vice President of Communications and Director of the Diversity, Inclusion, and Equity Taskforce for Delta Gamma, and was an Orientation Leader. As an Intern at Impact Tulsa, Lydia was certified in Continuous Learning & Improvement and Results Based Facilitation.





### **Changemakers Team**

Co-Founder, Program Director: Jake Lerner  
Co-Founder, Program Director: Andrew Spector  
Coach Mentor: Alli Blankenship  
Coach Mentor: Calvin Anderson  
Coach Mentor: Derek Frey  
Coach Mentor: Megan Wing  
Intern: Emily Lara  
Program Coordinator, Power of Youth: Hannah Jarman  
Boevers Elementary Coach: Allison Harvey  
Celia Clinton Elementary Coach: Heather Erdmann  
Ellen Ochoa Elementary Coach: Marco Herrera  
Eugene Field Elementary Coach: Darrico Harris  
Grove Elementary Coach: Ali Chorley  
John Hope Franklin Elementary Coach: Kaitlyn Lee  
Kendall-Whittier Elementary Coach and Coach Mentor: Andrea Brush  
Marshall Elementary Coach: Alex Cohen  
McAuliffe Elementary Coach: Carly O'Dell  
McKinley Elementary Coach: Donna Bishop  
Moore Elementary Coach: Grady Rosser  
Skelly Elementary Coach: Calvin Anderson (fall), Khazia De Los Santos (spring)  
Springdale Elementary Coach: Isis Cuevas  
Collegiate Hall Charter School Coach: Ben Imlay  
East Central Junior High Coach and Coach Mentor: Edward Chiu  
KIPP Middle School Coach: Juhon Irons  
Monroe Middle School Coach: Briana Harrison  
Nathan Hale Junior High Coach: Sam Larsen  
Tulsa Honor Academy Middle School Coach: Meredith Cooper  
Will Rogers College Junior High: Tim Crisp  
KIPP High School Coach: Whitney Brimat  
McLain High School Coach: Jonathan Zabala  
Phoenix Rising Alternative School Coach: Keith Hall  
Tulsa Honor Academy High School Coach: Callie Kirk

### **Changemakers Advisory Committee**

Board Champion: Karen MacCannell, The McIntosh Group  
Aleena P., Youth Changemaker  
Alonee J., Youth Changemaker  
Ana P., Parent/Guardian Changemaker  
Ashlee D.C., Youth Changemaker  
Ava S., Youth Changemaker  
Christian S., Youth Changemaker  
Denise Reid, Key Personnel  
Derly R., Youth Changemaker  
Elizabeth M., Parent/Guardian Changemaker  
Kaylie C., Youth Changemaker  
Kim Ellis, Former Changemakers Coach  
Mariana A., Youth Changemaker  
Mayra C., Parent/Guardian Changemaker  
Obum Ukabam, Holberton School Tulsa  
Omare Jimmerson, City of Tulsa  
Parisa Pilehvar, Teach For America  
Rocky Bright, Tulsa Tech  
Sophia M., Youth Changemaker



## Financial Report: July 1, 2020 to June 8, 2021

### Income

Earned	\$13,950
Contributed	\$220,248
<b>Total Income</b>	<b>\$234,198</b>

### Expenses

General & Administrative	\$35,130
Contracts/Honorariums	\$63,439
Facilities/Rentals/Meals	\$80
Materials/Supplies	\$8,348
Payroll Expenses	\$107,018
Printing/Design	\$461
<b>Total Expenses</b>	<b>\$214,476</b>

**Year 4 Net Income** \$19,722

# 2020-21 Foundation and Corporate Sponsors







## 2020-21 Individual Donors

Giving reflects the period between July 1, 2020 and June 8, 2021.

### **\$1,000+**

Deric and Emily Williams  
Marty and Julie Klaper  
Tom and Deb Feo

### **\$200 - \$999**

Abigail Tennenbaum  
Bree Wells  
Cathy Smythe  
Daniel Wilkerson  
David and Randee Charney  
Joseph Cusick  
Joshua Thomas  
Karen MacCannell  
Kenny Brown  
Lori Gadkari  
Maximilian Genzer  
Nubia Zerrmeno  
Pam and Mac Rosser  
William Plymouth

### **\$100 - \$199**

Brian Kane  
David Barkley  
Didi Kerler  
Ellen Ralph  
Gijun Seo  
Hannibal Johnson  
Heather Gowin  
Homero Silva  
Jesse Ulrich  
Kim Ellis  
Mark Kapnick  
Omare Jimmerson  
Peter Elliot

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Alvin Sanders  
Amy Efron  
Anne Dickinson-Meltz  
Ben Waldron-Feinstein and  
Lainey Schmidt  
Caitlin Van Orden  
Cheyenne Freelove  
Cynthia Jasso  
Dan Gorman  
Deborah Gist  
Dennis Neill

Emily Miller  
Garland McWatters  
Jacob Heintz  
Jamie Gray  
Jill Conway  
Kiana Kim  
Kirk Wester  
Latrice Caligone  
Leland Chamlin  
Lilborn Smith  
Loretta Ellis  
Matt Levitt  
Michael Ganz  
Michael Mudd  
Mike Noshay  
Nathan Golubiewski  
Parisa Pilehvar  
Rachel Estariz  
Ray Humphrey  
Rebecca Liebschutz  
Sherrie Gilfor  
Souhail Salty  
Suzy Morgan  
Tyler Caron  
Wendy Thomas

### **\$1 - \$49**

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Abdulaziz Almahfoudh  
Adam Paluka  
Alex Gelbard  
Alexa Markarian  
Alexis Delulio  
Alisa Dougless  
Allie Goldberg  
Alston Brown  
Amanda Blair  
Amy Harris  
Andrea Pemberton  
Andrew Porter  
Andrew Custage  
Angela Wells  
Annemarie Hull  
Anthony Devito  
Archie Marshall  
Arianna Derr  
Ashley Thornton  
Austin Fleming  
Barbara Lerner

Beatrice Baker  
Becca Diamond  
Belinda Ellis  
Ben Gutwetter  
Ben Cutler  
Ben Dougherty  
Ben Gardner  
Benjamin Weinreb  
Blair Mitchell  
Bradley Maran  
Brandon Labarge  
Brian Brouse  
Brian Rawn  
Brian Harwich  
Brian Hershaft  
Brittani Young  
Brooke Randels  
Cathy Smythe  
Charles Kargman  
Charlotte Henry  
Charnell Walls  
Christian Barrera  
Cindy Gaete  
Cindy and Steven Spector  
Clair Speegle  
Colleen Almeida Smith  
Connor Clerkin  
Connor Jaramillo  
Craig Talis  
Cyndy Malwick  
Dallas Akins  
Dan Quinn  
Daniel Bloch  
Daniel Alfi  
Dara Rosenblatt  
David Agyekum  
David Altamirano  
David Smiley  
De Andre Woods  
Denise Reid  
Derek Frey  
Devante Williams  
Diane Matthew  
Dionne Ellis  
Donna Bishop  
Donna Delaney  
Doron Roberts-Kedes  
Drew Diamond  
Edgar Salas





Elvis Mucaj  
Emily Main  
Emily Daroga  
Emma Sepkowitz  
Emma Schad  
Eric Spector  
Erika Bailey  
Erin Davis  
Evan Hershberger  
Evan Garwood  
Evan Shor  
Evangeline Kho  
Evelyn Maldonado  
Felipa Aguirre  
Felipe Oyarzo  
Frances Starn  
Gentian Bardoshi  
Georgia Guttadauro  
Grace Ramos  
Gracen Grundfest  
Gregory Diskin  
Haley Lyons  
Hannah Jarman  
Hannah Ceisler  
Hannah May  
Hannah Goldberg  
Hollis McAllister  
Hopi Walls  
Howard Nix  
Jack Menkes  
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Jake Landry  
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James Renfield-Miller  
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Jeffrey Chudakoff  
Jenn Retzer  
Jernice Walls  
Jessica Flanagan  
Jill Winter  
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Joan Van Orden  
Jodie Singer  
Jody Vivion  
Joe Miciak  
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Kimberly Grey  
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Kulsum Siddiqui  
Kyle Rutledge  
Kyle DeBoy  
Leandra Hall  
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Lindsay Goldfarb  
Linnea Miller  
Liz Maine  
Lucia Carballo Oberle  
Luis Edouard Stubbe  
Luis Quintana  
Luke Roskowsinski  
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Marvin Carr  
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Mauricio Cisneros  
Max Feigenbaum  
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Megan Wing  
Melissa Barrera  
Mercedes Millberry Fowler  
Micah Deckop  
Michael Stein  
Michael Kandel  
Michael Basch  
Michael Lerner  
Michelle Champlin  
Mikeal Vaughn  
Mikeale Campbell  
Mindi Bisdee  
Molly Jarvis  
Monica Musgrave  
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Nancy Moran  
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Ross Heyman  
Sabina Ali  
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Sandy Eisenman  
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Shalyn Lindsey  
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Shelley Cadamy  
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Simon Lowen  
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Tammy Law  
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Teresa Williams  
Thomas Walter  
Tiffany Robles  
Toni O'Boyle  
Tracy Caddy  
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Victoria Kelley  
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